

**OFFICIAL MINUTES OF THE COMMUNITY LINKAGE SPECIAL MEETING
BELLINGHAM SCHOOL DISTRICT BOARD OF DIRECTORS
May 29, 2019 2:30-3:30 p.m.**

Linkage Attendees:

16 student leaders from Bellingham High School
Directors present: **Kelly Bashaw, Douglas Benjamin, Camille Diaz Hackler, Jenn Mason, Quenby Peterson**
Superintendent of Bellingham Public Schools **Greg Baker**
District Leadership and Staff: Assistant Superintendent **Steve Clarke**; Executive Director **Jay Jordan**; Assistant Superintendent **Bob Kuehl**; Executive Director **Kurt Gazow**; Special Assistant to the Superintendent for Family Engagement **Isabel Meaker**; Executive Director of Communications and Community Relations **Jackie Brawley**; Executive Director of Capital Projects **Ron Cowan**; Bellingham High School Principal **Linda Miller**; Bellingham High School Teacher **Ben Goodwin**.

Call to Order/Welcome and Introductions: School Board President Camille Diaz Hackler called the meeting to order at 2:34 p.m. Superintendent Greg Baker welcomed attendees and invited all to introduce themselves and describe their connections to the school district and community.

Meeting Purpose – Explanation of Community Linkages: School Board Director Doug Benjamin thanked everyone for taking time to be here this afternoon. He shared that the school board and district are interested in seeking input on the goals we have set for our students through our board policies expressed in our strategic plan, [The Bellingham Promise](#).

Small Group Discussion with School Board Members and Facilitators: For discussion purposes, student attendees and board members divided into five groups, facilitated by Steve Clarke, Ron Cowan, Jay Jordan, Bob Kuehl and Isabel Meaker. The small groups focused on the following guiding questions:

At the conclusion of the small group time, Dr. Baker asked each table group to share briefly what they discussed. Following is a summary of responses to the guiding questions:

We zeroed in on what it means to have healthy, active students – including mental health.

Of the three sections of outcomes (knowledge, character, action), our group feels we don't put enough emphasis on character. How do you teach character? If you wait until tenth grade, that's too late.

It's sometimes hard to enjoy school, but it's important that students enjoy school.

We've seen posters for The Bellingham Promise

Students found out this year how much they are cared about after the death of a Bellingham High School student.

The design of the document is appreciated.

We appreciate the way that equity, diversity and inclusion is clearly called out.

Class buddies are great for younger students.

Actions speak to the values included in The Bellingham Promise.

Because there are only photos of younger students, it may seem that the document is meant for a younger audience.

Would like to see an expansion from the term “teachers” to “staff.”

Preparation for life after graduation could be called out more.

We want students to want to be in school, so school should be an environment where students want to participate.

The Bellingham Promise helps to support different interests.

We appreciate that there are staff who help us problem-solve how to take advantage of classes at different locations (another high school, Running Start).

The expanded eight-period high school schedule has expanded options for students and relieved some of the homework stress.

Dr. Baker thanked everyone for being here this afternoon. The notes