



## OFFICIAL

p.m. She acknowledged that this meeting, while attended from various locations, is being held on the ancestral homelands of the Coast Salish people. Present: Directors Kelly Bashaw, Douglas Benjamin, Camille Diaz Hackler, Jenn Mason (President) (recorder). Director Katie Rose was unable to attend.

### **Audience:**

Ms. Mason noted that, because of our current emergency status due to COVID-19, public participation is limited to written submissions only, and all written comments received will be shared with the school board directors. Each board member has seen all messages received.

### **1.4 Superintendent's Announcements and Report:**

- The study session portion of the meeting will be moved up in the agenda, following the q0.00000912 0 6

Smarter Balanced

Assessment test(SBAC) will not be given this spring.

- Executive Director of Operations Jessica Sankey

- Dr. Baker also shared photos of some of our current construction/facility projects and of students and staff teaching and learning in our schools and then responded to questions from board members.

## **2.0 SCHOOL BOARD STUDY SESSION**

### **2.1 Study Session – Hybrid Learning**

Deputy Superintendent Mike Copland facilitated a presentation to the board regarding hybrid learning. Contributing as panel members for the presentation were:

- Dr. Bill Palmer, director of teaching and learning
- Tom Gresham, principal of Roosevelt Elementary School
- Lynelle Larson, educational technology coach

Following the presentation, the panel answered questions from the school board members.

### **3.0 CONSENT ITEMS:**

Ms. Diaz Hackler indicated that an immediate family member is employed by Construction Supply Co., and agenda item 3.2 contains an invoice from Construction Supply Co. To avoid a conflict of interest per RCW 42.23.030, Ms. Diaz Hackler will recuse herself from voting on item 3

- 3.18 Xiologix Renewal (#2022-006)**
- 3.19 Personnel Recommendations**
- 3.20 Personal Services Contracts**

Unanimous affirmative vote.

Mr. Benjamin made a motion, seconded by Ms. Bashaw, to approve the following consent agenda item:

**3.2 Approval of Expenditures and Payroll – March 2021**

Affirmative votes: Ms. Bashaw, Mr. Benjamin, Ms. Mason.  
Abstention: Ms. Diaz Hackler.

**4.0 BOARD RESPONSE TO MONITORING**

**4.1 Board Response to Monitoring – EL-4, Staff Treatment, Compensation and Evaluation**

There was discussion regarding the summary of the board responses to the EL-4 report that was prepared by Ms. Mason. Following discussion, Ms. Diaz Hackler made a **motion** to approve the monitoring response document ([Attachment A](#)). Unanimous affirmative vote.

**4.2 Board Response to Monitoring – Ends 2.1 (Part 1), Student Competence**

There was discussion regarding the summary of the board responses to the Ends 2.1 (Part 1) report that was prepared by Ms. Mason. Following discussion, Mr. Benjamin made a **motion** to approve the monitoring response document ([Attachment B](#)). Unanimous affirmative vote.

**4.3 Board Response to Monitoring – Ends 2.1 (Part 2)**

**7.0 CLOSING ITEMS**

**7.1 Board Assessment of Meeting:** Mr. Benjamin assessed the meeting, with an overall rating of 4 (*commendable*).

**7.2 Adjournment:** The meeting adjourned at 7:36 p.m.

**Approved:**

Jennifer I. Mason, Board President

**Attest:**

Greg Baker, ~~gt~~ Attest:

*Monitoring Response Document*

Policy Monitored: EL-4, Staff Treatment, Compensation and Evaluation

Date Report Submitted: 2/10/2021

Date of Board's Monitoring Response: 3/10/2021

The Board has received and reviewed the Superintendent's Monitoring Report referenced above.

*Monitoring Response Document*

Policy Monitored: EL-4, Staff Treatment, Compensation and Evaluation

Date Report Submitted: 2/10/2021

Date of Board's Monitoring Response: 3/10/2021

5. Possible changes to the policy.

No changes identified.

*Monitoring Response Document*

Policy Monitored: Ends 2.1 (Part 1), Student Competence

*Monitoring Response Document*

Policy Monitored: Ends 2.1 (Part 1), Student Competence  
Date Report Submitted: 2/10/2021

3/10/2021

5. Possible changes to the policy.

No changes identified.



**Monitoring Response Document – INITIAL COMPILATION**

Policy Monitored: Ends 2.1, Part 2 Student Competence

Date Report Submitted: 3/10/21

Date : 4/14/21

Below are my responses in connection with the report:

**Ends Reports**

1. The Board finds that the Superintendent:
  - a. has achieved the goals established in the policy.
  - b. is making reasonable progress towards achieving the goals. **KB DB CDH JM**
  - c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.\*
  - d. is *not* making reasonable progress in achieving the goals established. \*
  - e. cannot be determined\*

**Executive Limitations Reports**

1. The Board finds that the Superintendent:
  - a. is in compliance.
  - b. is in compliance, except for items(s) noted.\*
  - c. is making reasonable progress toward compliance.\*
  - d.

- Really positive work to improve 5-year graduation rates and decrease dropout rates for students with low incomes.
- Steady improvements in closing graduation gap for Hispanic/Latinx students and students with low incomes.
- Continuing positive trends for students earning dual enrollment credits.
- Significant increase in the number of students earning industry certificates.

3. Please note areas for additional improvement.

**KB:**

- Graduation rates for ELL students.

**DB:**

- As post high school options broaden beyond traditional post-secondary education (i.e., college), it might be useful to track where all students go. This may shed some light on the fluctuating numbers. The broadening of post-secondary options may also have future policy implications.

**CDH:**

- The board would like to see higher graduation rates among our students who receive free and reduced meals.

**JM:**

- Recognizing that it is a small group and the data is subject to fluctuation, continued improvement for graduation rates for ELL students.

4. Comments on the report itself.

**KB:**

- Appreciate the data and the graphs included in the report.

**DB:**

- report gets better  
and better. The board appreciates this effort, it helps deepen our understanding of graduation and post-graduation outcomes.

**CDH:**

- The superintendent and his team really do a great job tracking down data and materials to share with the board.

**JM:**

- Appreciate the contextual information regarding the analysis of why students have dropped out.
- Since it has come up in our meetings, it might be helpful to include information about the number of students/trends in Community Transitions.

5. Possible changes to the policy.

**DB:**

- See number 3 above.