

Table 3.2

UAA BACCALAUREATE GRADUATION RATES, 6-YEAR TREND ² DISAGGREGATED

BACCALAUREATE ±Full-time	FULL-TIME		RATE CHANGE
Entered Term Graduated Year	Fall 2012 AY 2018	Fall 2016 AY 2022	
	31.4%	30.9%	-0.5 pts
Race/Ethnicity			
African American	20.0%	24.0%	4.0 pts
Alaska Native/American Indian	15.6%	10.1%	-5.5 pts
Asian	28.2%	34.8%	6.6 pts
Hispanic	21.7%	32.5%	10.8 pts
Native Hawaiian/Pacific Islander			

Table 3.3

UAA BACCALAUREATE GRADUATION RATES, 8-YEAR TREND ² DISAGGREGATED

BACCALAUREATE ±Full-time	Fall 2010	Fall 2014	RATE CHANGE
Entered Term	AY 2018	AY 2022	
Graduated Year			
	32.0%	35.8%	3.8 pts
Race/Ethnicity			
African American	22.2%	18.2%	-



ASSOCIATE GRADUATION RATES (4, 6, AND 8 YEARS) ±DISAGGREGATED

DEFINITION: The percentage of first-time, full-time associate degree-seeking freshmen who enter the institution for the first time in a given fall semester and earn their degree within 4 years (200% normal time to complete), 6 years, and 8 years.

RATIONALE: Measuring the graduation rates for students entering as associate degree seekers recognizes this significant cohort of students. As with baccalaureate degrees, timely completions save students money and can indicate effectiveness of academic planning and student support. Because many UAA students transition from full to part time enrollment from one semester to the next, extending the timeframe for tracking graduation provides a more complete picture of UAA student completions. Using 4, 6, and 8 years allows UAA to compare to its list of institutional peers.

PEER COMPARISON: Peer comparison data are available through IPEDS 2021 for associate 4-, 6-, and 8-year graduation rates, shown below sorted by year rate. The rates reported are significantly lower than the actual

Figure 3.5
 UAA ASSOCIATE 4-, 6-, AND 8-YEAR GRADUATION RATES

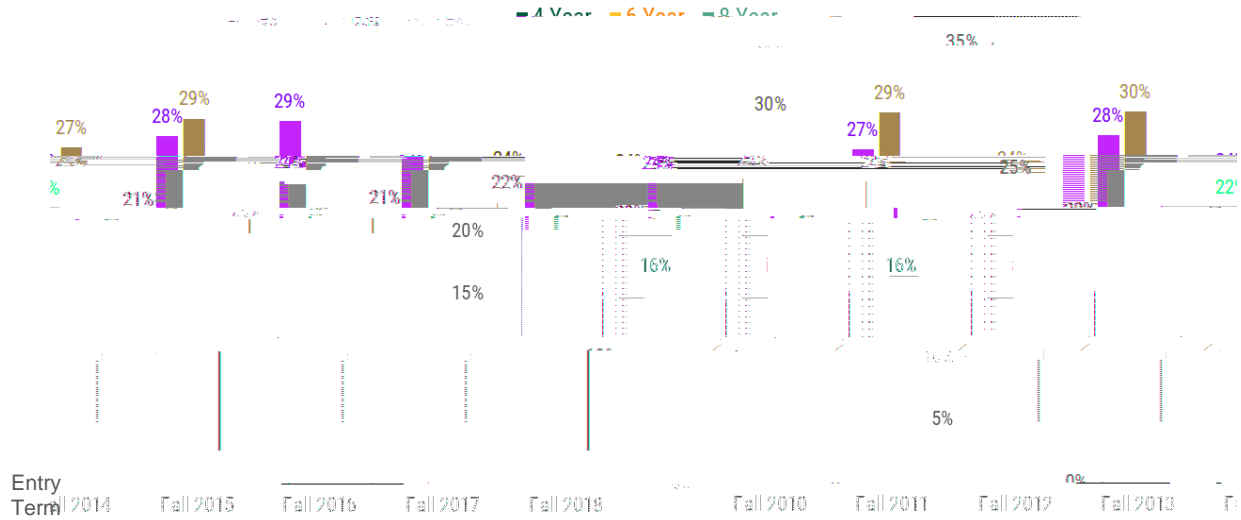


Figure 3.6
 UAA ASSOCIATE GRADUATION RATES, 4-YEAR TREND

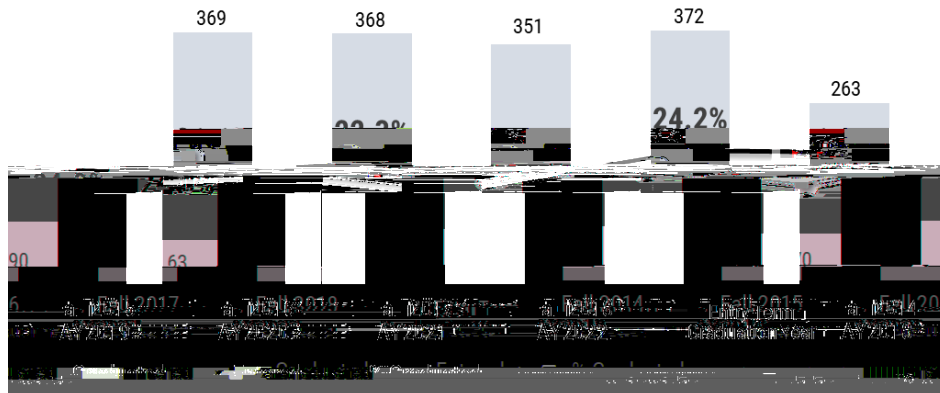


Table 3.6

UAA ASSOCIATE GRADUATION RATES, 4-YEAR

Table 3.7

UAA ASSOCIATE GRADUATION RATES, 6-YEAR TREND ² DISAGGREGATED

ASSOCIATE ±Full-time	Entered Term Graduated Year	Fall 2012 AY 2018	FULL-TIME Fall 2016 AY 2022	RATE CHANGE
		27.6%	23.9%	-3.7 pts
Race/Ethnicity				
African American		9.1%	18.2%	9.1 pts
Alaska Native/American Indian		16.4%	5.8%	-10.6 pts
Asian		16.7%	29.2%	12.5 pts
Hispanic		30.3%	15.0%	-15.3 pts
Native Hawaiian/Pacific Islander		10.0%	50.0%	40.0 pts
Two or More Races (Non-Hispanic)		27.6%	15.4%	-12.2 pts
White		33.2%	31.8%	-1.4 pts
Other Characteristics				
Age 18-24		27.4%	24.3%	-3.1 pts
Age 25+		28.7%	21.8%	-6.9 pts
Female		29.4%	23.8%	-5.6 pts
Male		25.9%	24.1%	-1.8 pts
Pell Grant Recipient		22.1%	20.8%	-1.3 pts
First Generation		31.3%	24.7%	-6.6 pts

Figure 3.8

UAA ASSOCIATE GRADUATION RATES, 8-YEAR TREND

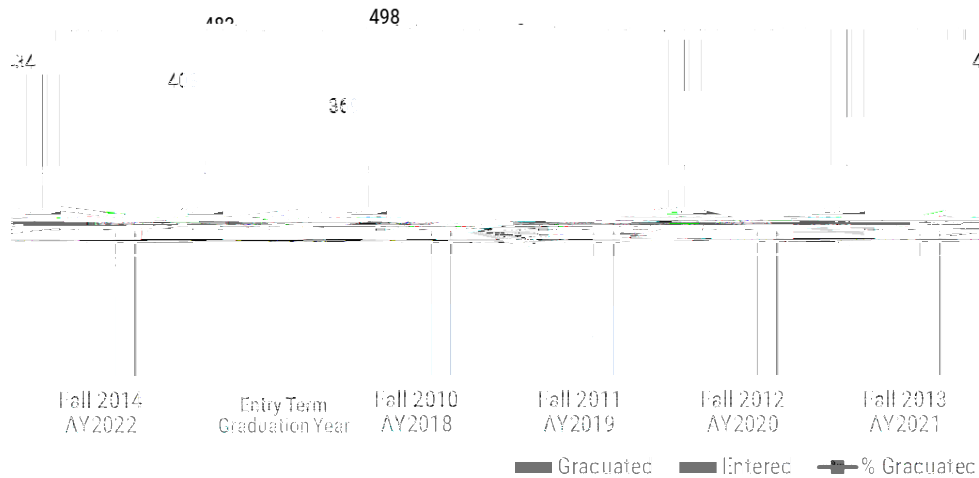


Table 3.8

UAA ASSOCIATE GRADUATION RATES, 8-YEAR TREND ² DISAGGREGATED

ASSOCIATE ±Full-time		FULL-TIME
Entered Term	Fall 2010	Fall 2020
Graduated Year	AY 2018	AY 20



JUNIOR GRADUATION RATE ±DISAGGREGATED

DEFINITION: The percentage of students who graduate with a bachelor's degree within 4 years of first reaching junior class status (60 credits).

RATIONALE: Junior graduation rate (after 60 credits) can reflect a department's success in helping students complete their degrees. Within their first 60 credits, students typically focus on completing General Education Requirements (GERs) and often switch majors. Tracking how long it takes students to complete their degrees after 60 credits, when many students have likely committed to a specific major, can provide actionable information for departments.

PEER COMPARISON: There are no data sources for peer comparisons on this measure.

Figure 3.9

UAA JUNIOR