



UNIVERSITY of
ALASKA ANCHORAGE

Annual Accreditation/Assessment Seminar:
Intercultural Fluency as a Path toward Diversity, Equity, and Inclusion
Friday, September 16, 2022

Breakout Table Discussion Worksheet Summary

Talk about the ideas that arose during individual reflections. What are one or more examples the group would like to share during the reportout?

Classrooms and Assignments

- x Geology and Engineering: Connecting students with people and their cultures outside of the classroom
- x Math: History of math assignment in Art of Math that has students explore the origins of math in different



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- x First have to know yourself, identify yourself in a cultural context. What is your place? How? Your internal orientation?
- x Finding commonalities, intercultural competencies.
- x Make disciplinary culture explicit, e.g., discuss in major core courses; working with others in practice

Events/Community