



Alaska University of Anchorage

CORE COMPETENCIES IN SUPPORT OF COMPREHENSIVE STUDENT LEARNING – A NATIONAL OVERVIEW

Keynote Speaker: Natasha Jankowski, Ph.D., Director, National
Institute for Learning Outcomes Assessment (NILOA)

February 4, 2019

10:00 - 11:30

Registration - 9:30 - 10:00

Classroom - 307

Keynote Presentation

Natasha Jankowski, Ph.D., Director, National Institute for Learning Outcomes Assessment (NILOA)

In this presentation, Dr. Jankowski will discuss the importance of learning outcomes assessment in higher education and how it can be used to improve student learning and institutional effectiveness. She will also share examples of successful assessment practices from various institutions.

Dr. Natasha Jankowski, Ph.D., Director, National Institute for Learning Outcomes Assessment (NILOA) will present her keynote address, "Using Evidence of Student Learning to Improve Higher Education, Degrees That Matter: Moving Higher Education to a Learning Systems Paradigm." Her presentation will focus on the importance of learning outcomes assessment in higher education and how it can be used to improve student learning and institutional effectiveness.



Dr. Jankowski is currently a Senior Lecturer at the University of Massachusetts Lowell. She holds a Ph.D. in Educational Leadership from the University of Massachusetts Lowell and a M.Ed. in Educational Leadership from the University of Massachusetts Lowell. She is also a past president of the National Association of Learning Outcomes Assessment (NALOA).

NWCCU Standard: Student Learning

Standard 1.C.6

Consistent with its mission, the institution shall ensure that all students graduate with the following core competencies.

Examples

effective communication skills, global awareness, cultural awareness, and effective communication

Taking a Pulse on Where We Are Now

B
UAA,
UAA G E S L G
A A C U (AAC&U)
T

How to Participate

1. G



2. W
P Submit



3. A

UAA General Education Student Learning Outcomes

Select your top three

C Critical Thinking: Analyze and evaluate information to make informed judgments using logic and reasoning.

R Research: Gather, evaluate, and use information to solve problems and make decisions.

R Reading: Understand and interpret written texts, including academic and technical materials.

I Information Literacy: Locate, evaluate, and use information effectively in a variety of contexts.

I Interpersonal Skills: Communicate effectively and work cooperatively with others in diverse settings.

L Learning: Apply knowledge and skills to solve complex problems and adapt to new situations.

L Leadership: Demonstrate the ability to lead, influence, and inspire others in a positive manner.

A Assessment: Measure and evaluate the effectiveness of programs, services, and individual performance.

I Innovation: Develop and implement creative ideas and solutions to address complex challenges.


