



2020 CORE COMPETENCY FORUM

Friday, October 16, 2020 via Zoom
9:00 a.m. to 11:00 a.m.

Personal, Professional, and Community Responsibility

What is it? Where do we promote it? How do we help students develop it?

Program

- 9:00-9:10 Welcome and Introduction
Susan Kalina, Vice Provost for Academic Affairs & Institutional Effectiveness and Accreditation Tri-Chair
Cathy Sandeen, Chancellor
Denise Runge, Provost
- 9:10-9:25 Examples of Student Learning Opportunities in Personal, Professional and Community Responsibility
Academic Support, John Moore, Research Laboratory Manager
Learning Experience, Beth Thibodeau, B.S. in Dietetics, 2020
Curricular, Terry Kelly, Associate Professor, Philosophy and Accreditation Tri-Chair
- 9:25-9:50 Where Does It Happen? What Does It Look Like? (Via Jamboard)
Terry Kelly, Associate Professor, Philosophy and Accreditation Tri-Chair
- 9:50-10:00 Break
- 10:00-10:15 Individual Brainstorming
Carrie King, Professor, Dietetics and Nutrition and Accreditation Tri-Chair
- 10:15-10:40 Break-Out Rooms: Students, Staff, Faculty, Administrators
Instructions:
1. Share the results of your brainstorming and exchange ideas on what is happening in your program/area that demonstrates Personal, Professional and Community Responsibility.
2. In the last 5 minutes, prepare for your report out by asking one person to write down your responses to the following:
 a. What were some of the common themes in your group?
 b. How did this help you think about what you are doing in a new way?
3. Submit photos or files of individual brainstorming and group responses to the above question at the end to <https://tinyurl.com/UAAOpenForum10-16-20responses>

Need technical help? Click the Ask for Help button in Zoom , text Megan at (907) 360-4510, or email [uaET@7RG\(-\)\]TJG\[n25E1 0 0 1 144](mailto:uaET@7RG(-)]TJG[n25E1 0 0 1 144)

Thank you for your participation and engagement!

We look forward to continuing the conversation with
I 55Ńg ZUW`mžghUZZgh XYbhgžUbX Wca a i b]h]Yg!

*AY25 Accreditation Advisory Committee and its Core Competencies
Working Group*