



Academic Affairs
UNIVERSITY of ALASKA ANCHORAGE

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diverse project management body of knowledge to meet faculty expectations.

2. Describe your assessment process for these Program Student Learning Outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings. (1000 words or less)

End semester faculty review of student outcomes at the course level and program level for students graduating in that semester. Faculty and Advisory Board conversations regarding findings. Insights gained used for continuous improvement for following semester. Program and assessment data and progress reported annually to PMI-GA (MSPM and GCPM programmatic accrediting body).

3. What are the findings and what do they tell the faculty about student learning in your program? (1000 words or less)

Our students met our standards and are achieving learning outcomes. However, in recent years, some students enter the capstone project less prepared than we expected. Others far exceed expectations. The less ready students require greater level of support than anticipated by that point. We are concerned about the consistency across our student population and are taking measures to understand what is driving the difference in capstone readiness. In particular we are assessing the middle "core" courses taken before entering the PM A686A/B 2-semester Capstone series: PM A603: Initiating and Planning, PM A604; Executing and Controlling and PM A605: Closing and Transitioning to Operations. Essentially these three courses provide students to excel in the capstone course. With new adjunct instructors pending new full-time faculty we will take a more critical look at course learning objectives, syllabus content, assessment methods to determine shortfalls for those courses or propose a curriculum redesign.

4. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? Select Yes or No.

- i. Please describe the recommended action(s), what improvements in student learning the program hopes to see, the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain that decision. (1000 words or less)

We plan to address more stringent readiness measures at checkpoints in the middle core required series to assess readiness and provide earlier mentoring.

We will also address the nuances of the in-person/virtual participation shift. This situation will challenge us to identify ways to enhance the learning environment under these new circumstances and to assess whether it will persist or revert to pre-COVID environment.

We will be hiring two new faculty members, one to fill a vacancy due to a retirement and another to help develop a Bachelor's in PM program. These new faculty members will bring additional insights and ideas on how to reshape the graduate curriculum (planned for a refresh) and introduce new concepts for assessment and high-impact practices. They will also help design the new undergraduate program which will further challenge our assessment strategies.

5. In the past academic year, how did your program use the results of previous assessment cycles to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.

Course curriculum changes

Course prerequisite changes

Changes in teaching methods

Changes in advising

Degree requirement changes

Degree course sequencing

Course enrollment changes (e.g. course capacity, grading structure [pass/fail/F/A])

Changes in program policies/procedures

Changes to Program Student Learning Outcomes (PSLOs)

Collegewide initiatives (e.g. High-Impact Practices)

Faculty, staff, student development

Other

- No changes were implemented in 2023 (If no options above were selected)

If you checked Other above, please describe (100 words or less)

6. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that demonstrate this. (1000 words or less)

We continue to assess and not cause issues and will revise curriculum accordingly. New adjunct faculty have been hired that will also take a critical look at existing curriculum and address identified issues. Additionally we plan a curriculum refresh with our two pending faculty hires to better align program with emerging industry expectations, in particular AI and other technology impacts. This refresh will address systemic issues found, add new high impact practices to reinforce learning, and include new content relevant to future workforce needs.
