



## REPORT ON AY2022-2023 ACADEMIC ASSESSMENT

Submission date: 11/15/2023

## Met Expectations

2. Describe your assessment process for these Program Student Learning Outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings. (1000 words or less)

W ^ s k r e assessed by evaluating papers from a senior level course, PHIL 490, using a rubric that reflects a program consensus on elements of high quality work in philosophy such as: Clearly Stated Thesis Sustained argument or sustained development of thesis, Awareness of key concepts Insightful explanation of complex ideas, awareness of important points of scholarship, awareness of key philosophical issues related to its thesis, Critical thinking skills, raising philosophical objections, Critical thinking skills- evaluation of reasons and objections, Original and Advanced Reasoning Cohesiveness

changes earlier in the program to increase student development and increase progress to the student learning outcomes. New lower division GER courses are being replaced by upper division GER courses. It will take time to see if increased philosophical instruction earlier in the program leads to increased attainment of student outcomes.

5. In the past academic year how did your program use the results of previous assessment cycle to make changes intended to improve student achievement of the Program

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DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this form to the program and copy [uaa\\_oaa@alaska.edu](mailto:uaa_oaa@alaska.edu) for posting. If the program is delivered on one or more community campuses, the dean should consult with the appropriate community campus director(s) on the response and the appropriate community campus director(s) when emailing the response to the program.

1. How is the program moving forward? (200 words or less)

The program is encouraged to consider expanding its assessment process to include both lower and upper division classes so as to have both formative and summative data to analyze.

2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning for example, the use of a common rubric or prompt, a signature assignment, etc (200 words or less)

I appreciate the program's continued work in providing opportunities for students to participate in extracurricular activities such as the ethics bowl and the undergraduate philosophy conference.

 [www.alaska.edu](http://www.alaska.edu)

Date: 1/12/2024