

11/14/2023

Kinesiology BS

College of Health

Anchorage KOD KPC MSC PWSC

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After responding to the questions below, the program should email this form to the dean, with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

Example: 1. Communicate effectively in a variety of contexts and formats Exceeded faculty expectations; 2. Adopt critical perspectives for understanding the forces of globalization and diversity Met faculty expectations.

- 1) Apply kinesiology-related concepts, theories, and frameworks to health, wellness, and quality of life. Met faculty expectations.
- 2) Critically evaluate research related to physical activity and its impact on health and chronic disease. Met faculty expectations.
- 3) Design, implement and evaluate physical activity programs based on relevant standards and research that promote health and quality of life for diverse populations. Met faculty expectations.
- 4) Demonstrate effective leadership skills in varied contexts as demonstrated by: a) Writing outcomes; b) Selecting appropriate activities including progression, modification and variation; c) Motivational activities; d) Venue selection and suitability; e) Safety/risk management. Met faculty expectations.
- 5) Advocate for, and demonstrate the importance of, a physically active lifestyle personally and professionally as a means to improve quality of life and reduce the risk and prevalence of lifestyle-related diseases. Met faculty expectations.

lead research activities in the HPL.

- Course curriculum changes
- Course prerequisite changes
- Changes in teaching methods
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(200 words or less)

The Kinesiology program offers a valuable degree option for students interested in graduate healthcare programs. The emphasis on community engaged learning and service activities as well as leadership development is noteworthy. The program's ongoing efforts to evaluate PLSO's and identification of specific emphases

Cary C. Moore