



Academic Affairs
UNIVERSITY of ALASKA ANCHORAGE

3. What are the findings and what do they tell the faculty about student learning in your program (1000 words or less)

On the whole, the results with respect to this PSLO are not encouraging. Each of the 17 items has been answered between 19 and 34 times; 49% of the time the answer provided by a student was correct. Only three items were answered correctly more than 70% of the

The faculty member who taught the course wherein much of the content related to this PSLO was presented has retired, and the faculty member teaching the course modified it significantly. It is surprising that the set of questions primarily by the retired faculty were difficult for students. It is quite likely that content is not covered in the same manner it was previously.

4. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? Yes

- i. Please describe the recommended action that improves student learning the program hopes to see the proposed timeline, and how the program knows if the change(s) has worked if no recommendations for changes were made, please explain that decision (1000 words or less)

We recommend changing this PSLO. Although the current set of PSLOs in the BA in Justice program generally align with our curriculum, the PSLO in question is clearly out of alignment with relevant coursework. In addition, after the PSLO is changed, the items in the Exit Exam will be reviewed to determine if they should be retained, modified, or expunged entirely. New items will be added to the Exit Exam to reflect the changes to the new PSLO and the revised course.

5. In the past academic year, did your program use the results of previous assessment cycle to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.

Course curriculum changes

Course prerequisite changes

Changes in teaching methods

Changes in advising

Degree requirement changes

Degree course sequencing

Course enrollment changes, course capacity, grading structure (pass/fail, A

Changes in program policies/procedures

Changes to Program Student Learning Outcomes (PSLOs)

Collegewide initiatives (e.g., High Impact Practices)

Faculty, staff, student development

Other

No changes were implemented (if no options above were selected)

If you checked Other above, please describe (100 words or less)

6.

dean should consult with the appropriate community campus director(s) on the response and appropriate community campus director(s) emailing the response to the program

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Debbie Craig, PhD