



2. Describe your assessment process for these Program Student Learning Outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings. (1000 words or less)

3. What are the findings and what do they tell the faculty about student learning in your program?
(1000 words or less)

Student outcomes are being met with the data that is in so far. Once all the data is in, the faculty will meet and discuss further what is being shown about student learning in our program.

4. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? No

- i. Please describe the recommended action(s) what improvements in student learning the program hopes to see the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain that decision. (1000 words or less)

No recommendations will be made until the data is all in and the faculty meet.

5. In the past academic year, how did your program use the results of previous assessment cycle to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.

- Course curriculum changes
- Course prerequisite changes
- Changes in teaching methods
- Changes in advising
- Degree requirement changes
- Degree course sequencing

DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this form to the program and copy uaa_oaa@alaska.edu for posting. If the program is delivered on one or more community campuses, the dean should consult with the appropriate community campus director(s) on the response and the appropriate community campus director(s) when emailing the response to the program.

1. How is the program moving forward? (200 words or less)

The faculty should continue to examine the program. This is the newest OEC to the program and may need revision to be more attractive to students or industry. It is recommended that the faculty reach out to the advisory board and discuss the application and possible revisions to this program.

2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning for example, the use of a common rubric or prompt, a signature assignment, etc (200 words or less)

The faculty should be commended for the coordination with the Advisory Board about this program.



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Date: 1/30/2024