



Academic Affairs

UNIVERSITY OF ALASKA ANCHORAGE

health care providers Met Faculty Expectations

7. Deliver preventive and therapeutic care to achieve and maintain oral health utilizing established infection control procedures, pain control measures, and ergonomic practices. Met Faculty Expectation

8. Evaluate the effectiveness of the implemented services, and modify as the Faculty Expectations.

9. Promote the profession of dental hygiene through service and affiliations with professional organizations. Met Faculty expectation

10. Assess, plan, implement, and evaluate complex community oral health projects to diverse populations. Met Faculty Expectations.

2. Describe your assessment process in AY23 for these Program Student Learning Outcomes including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings.

ADA accreditation requires publicly posted program competencies that demonstrate required skills and knowledge. Assessment tools are reviewed by faculty at the end of the academic year in response to institutional changes, professional emphasis, student performance on national and regional examinations, and changes in professional research data. Evaluation and revisions are made

4. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Objectives or No.

i. Please describe the recommended action(s), what improvements in student learning the program hopes to see, the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain the decision.

At the last CODA site visit, the program was presented with areas that required improvement. Those areas have been addressed with a report from CODA stating no additional reporting is needed. The program continues to monitor and maintain patient experience numbers along with the different periodontal classifications seen by each student, ensuring compliance. The program successfully held its annual Children's Day event, giving each student the required number of pediatric and youth age patients. The DH students participated in the Remote Area Medical (RAM) event held in Anchorage last April providing an excellent learning opportunity to give back to their community through service. The students provided oral care for over 60 patients in the event. The program has spent time focusing on course material and curriculum and assessing where there are redundancies in instruction and where required information needed to be strengthened. Progression through program courses has become more streamlined, improving overall student knowledge.

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current needs. This program is well poised for growth and expansion with continued uti cl1jOw(a

*George A. Moore*