



2. Describe your assessment process

3. What are the findings and what do they tell the faculty about student learning in your program

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6.

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DEAN SECTION (Due to the program on January 15)

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1. What is the program doing particularly well in terms of its processes for the assessment and improvement of student learning for example, the use of a common rubric or prompt, a signature assignment, etc.

2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning for example, the use of a common rubric or prompt, a signature assignment, etc.

Debbie Craig, PhD