



2. Describe your assessment process for these Program Student Learning Outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings (1000 words or less)

There were two courses in AY 22/23 from which to gather data; AKNS A101E Elementary Alutiiq I in F22 and AKNS A102E Elementary Alutiiq II in SP23. The Program Chair gathered and analyzed data (final project scores, final grades, pass rates) collected from Blackboard course shell gradebooks. Individual discussions were held with the Kodiak College adjunct language instructor about course assessments and program needs.

3. What are the findings and what do they tell the faculty about student learning in your program?
(1000 words or less)

Overall, of the two Alutiiq Studies program courses offered in AY 22/23, the pass rate was significant (85.4%) and the average grade was meaningful at 2.95. These, along with final projects (completion rate of 70.9% and final project grades of 94.2%), inform that students are meeting their learning outcomes in one category;

Outcome 2 making significant progress.

4. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? Yes

- i. Please describe the recommended action(s), what improvements in student learning the program hopes to see at the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain that decision. (1000 words or less)

Three areas of improvement were recommended to continue to build or improve upon which will ultimately aid in improved student achievement:

1) Continue to pursue improved communication between adjunct staff, Program Chair, Kodiak College administration and UAA AKNS staff to attract student interest, to build consistency to create ease of program assessment, and plan for program growth. Will implement phone conversations between Program Chair and adjuncts prior to the beginning of each term. Will attend UAA AKNS staff meetings. Timeline: going.

2) Continue to create flexible ways to help students obtain classes they need to graduate. Timeline; offer brokered courses when needed, & allow low enrollment courses to proceed with full adjunct pay for the traditionally hard-to-fill courses. Began Spring 2023.

3) Pursue reassessment and updating of the 2014 Alutiiq Language OEC Program Assessment. Will work with the UAA AKNS staff to create a local Alutiiq language advisory committee (the local Alutiiq language advisory committee, consisting of Elder speakers, 2nd generation learners & language instructors). Timeline: going with completion goal of Fall 2024.

5. In the past academic year, how did your program use the results of previous assessment cycle to

Degree course sequencing

Course enrollment changes (e.g. course capacity, grading structure [pass/fail/F/A])

Changes in program policies/procedures

Changes to Program Student Learning Outcomes (PSLOs)

Collegewide initiatives (e.g. High-Impact Practices)

Faculty, staff, student development

Other

- No changes were implemented in 2023 (If no options above were selected)

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In addition to coordination between academic units as suggested in the report, conversations among all native language programs across campuses is also encouraged.

2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning, for example, the use of a common rubric or prompt, a signature assignment, etc(200 words or less)

The assessment process is solid and the courses have a great pass rate. The advisory committee for the program is also a plus.

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Date: 1/12/2024