

3. What are the findings and what do they tell the faculty about student learning in your program?
(1000 words or less)

Student outcomes are being met with the data that is in so far. Once all the data is in, the faculty will meet and discuss further what is being shown about student learning in our program.

4. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? No

- i. Please describe the recommended act(s) what improvements in student learning the program hopes to see the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain that decision. (1000 words or less)

No recommendations will be made until the data is all in and the faculty meet.

5. In the past academic year, how did your program use the results of previous assessment cycle to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.

Course curriculum changes

Course prerequisite changes

Changes in teaching methods

Changes in advising

Degree requirement changes

Degree course sequencing

Course enrollment changes (e.g. course capacity, grading structure [pass/fail/F/A])

Changes in program policies/procedures

this trend yet, but I do not think it is due to this change since there was no improvement in retention during AY22 when the change was implemented. A CCNA Capstone Project was created for CCNA 3 for students to apply the cumulative learning accomplished in the three CCNA courses. This project was implemented in Spring 2023. Initial feedback from students has been very positive.

Data on score improvements in the final course is currently inconclusive due to small data sets.

DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this form to the program and copy uaa_oaa@alaska.edu for posting. If the program is delivered on one or more community campuses, the dean should consult with the appropriate community campus director(s) on the response and the appropriate community campus director(s) when emailing the response to the program.

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moving forward? (200 words or less)

The faculty continue to monitor the changes associated with having the CCNA courses a full semester. If the grades and retention continue then we should continue to run the courses as full semester. However, there are more and more requests to the university in general for shorter and faster certificates and work. The faculty should consider the option of a short ~~sur~~ complete course of study. It is also possible to shift the OEC to less credits to meet just the requirements for the credential. This should also be considered.

2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning for example, the use of a common rubric or prompt, a signature assignment, etc (200 words or less)

The faculty should be commended for the work that they have done to keep up with the current needs of the CISCO certifications. Additionally, the faculty are collecting additional data to see if more improvements can be made.

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Date: 1/30/2024