



2022 ANNUAL ACADEMIC ASSESSMENT REPORT FORM  
(Due October 15<sup>th</sup> to the dean)

This annual report will be due to the dean on October 15. Programs with suspended admissions or new programs in the first year of implementation are not required to complete this form.

Note:



PROGRAM SECTION (Due to the dean on October 15)

After completing the Program Section, the program should email this form to the dean with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

Submission date:

Submitted by:

Program(s) covered in this report:

(Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form).

(100 characters or less)

College:

Campuses where the program(s) is delivered Anchorage KOD KPC MSC PWSC

Specialized accrediting agency (if applicable):

If explanation is necessary, such as only some of the certificates and degrees are covered by specialized accreditation, briefly describe:

INSTITUTIONAL STUDENT LEARNING CORE COMPETENCIES







7. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this. **(750 characters or less)**



DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this form to the program, and copy [uaa\\_oaa@alaska.edu](mailto:uaa_oaa@alaska.edu) for posting. If the program is delivered on one or more community campus, the dean should consult with the appropriate community campus director(s) on the response and copy the appropriate community campus director(s) when emailing the response to the program.

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moving forward (750 characters or less)

competency

2. What is the program doing particularly well in terms of its processes for the assessment and improvement of student learning, for example, the achievement of the Program Student Learning Outcomes, the closing of equity gaps, or addressing the core competencies? (750 characters or less)