

2022ANNUAL ACADEMIC ASSESSMENT REPORT FORM (Due October 15the dea)

This annual report will be dute the deadn Octobe 15. Programs with suspended admissions new programs in the first year of implementation required to complete this form.

Rather, use statements such as, "In AY2 the field." Programs with specialized accreditat

 $\mbox{down boxes, if you want to undo} \label{eq:condition} \mbox{Z" or "C"} \mbox{ommand}$

Note:



PROGRAM SECTIO(Due to the dean on October 15)

After completing the ProgramSection, the program should email this form to the dewith a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

Su	bmi	ISS	iom	late:

Submitted by:

Program(s) covered in this report:



- 1. A. Personal, Professional, and Community Responsibility: The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.
 - x /(o š Ç Œ Ç} μ ‰ Œ}À] Ç} μ Œ % Œ}PŒ u[• μ Œ Œ v š } Œ ‰ o v v designed course, assignment, or activity that develops and showcases the student learnin



5.	Based on the findings, did the faculty make any recommendations for changes to improve stude
	achievement of the Program Student Learning Outcomes? Please describe the recommended
	action, what improvement in student learning the program hopes to see with this change, the
	proposed timeline, and how the program will know if the change has worked. If no
	recommendations for changes were made, please explain that (7500 Characters or less)

significant

PROGRAM IMPROVEMENTS AND ASSESSING IMPACT ON STUDENT LEARNING

6. In the past academic year, how did your program use the results of previous assessment cycles t



STUDENT SUCCESS AND THE CLOSING OF EQUITY GAPS



Metric	Definition	Rationale
ANNUAL RETENTION 1 ST TO 2 ND FALL	Traditional measure of the % of first-time, full-time associate and baccalaureate degreeseeking freshmen who enter in a given fall term and return the	making, and the allocation of resources to programs and services designed to mitigate gaps in achievement and equity.

DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this form to the program, and copyuaa_oaa@alaska.edfor posting.If the program is delivered on one or more community campus, the