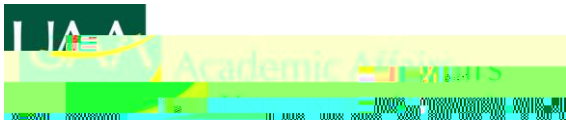
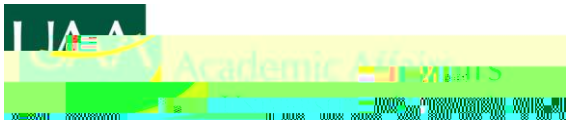


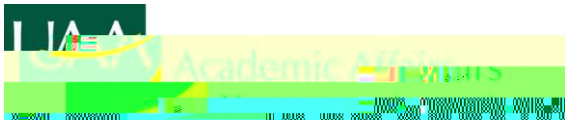
The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that





Personal, Professional, and Community Responsibility: The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.

”

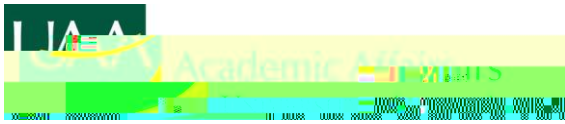


Example: Communicate effectively in a variety of contexts and formats Exceeded faculty expectations.

- { Culturally grounded knowledge and skills in scientific inquiry. - Met faculty expectations.
- { Competency in using the research and evaluation skills to disseminate new knowledge and inform clinical and community practice. - Met faculty expectations.
- { Culturally grounded knowledge and skills in rural clinical-community practice. - Met faculty expectations.
- { Competence in developing and implementing culturally relevant prevention and intervention efforts and programs. - Met faculty expectations.
- { Culturally grounded knowledge and skills relevant to social and healthcare solutions. - Met faculty expectations.
- { Competency to facilitate policy and social change. - Met faculty expectations.

(750 characters or less)

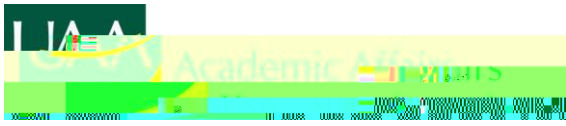
Competency data consistent with student learning outcomes is collected yearly for each student based on course work, research, student evaluations, competency exams, and defenses. Student satisfaction and alumni surveys were conducted at the end of Spring and Summer 2022, respectively. This data is being analyzed by the program [• K μ š } u • }eved ey

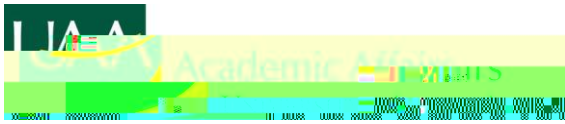


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A substantive change being assessed this year was a newly required course to aid students in making more timely progress on their research requirements. This course (PSY A698 Research Project) was added to our degree requirements to aid students in their completion of their 2nd year research project in a timely manner, to shorten their time to advancement to candidacy, and ultimately, degree completion. It was completed by second year students for the first time in AY 2021-2022. While assessment is ongoing as students complete the research portfolio, students who completed the course last year passed their proposals more quickly than previous cohorts. It appears this change is having the intended effect.

- Course curriculum changes
- Course prerequisite changes
- Changes in teaching methods
- Changes in advising
- Degree requirement changes





copy uaa_oaa@alaska.edu for posting. If the program is delivered on one or more community campus, the dean should consult with the appropriate community campus director(s) for response and copy the appropriate community campus director(s) when emailing the response to the program.

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The program] • v } μ œ P š } } v š] v μ š }] v À • š] P š Á Ç • š } • μ %œ %œ } œ š • š program in a timely manner.

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This department has always been quite proactive in its assessment policies and procedures, by virtue of the fact that they must follow the requirements of their national accrediting body. The program does an excellent job of training clinical-community psychologists, as evidenced by the 100% employment rate as well as the nature of the placements.

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1/9/2023