



2022 ANNUAL ACADEMIC ASSESSMENT REPORT FORM  
(Due October 15<sup>th</sup> the deadline)

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Assessment reporting informs decision making and resource allocation aimed at improving learning and success. It also allows the AAC to analyze assessment across the institution and to report to the Board of Regents, legislative, and Northwest Commission on Colleges and Universities (NWCCU) requests. We thank you for



PROGRAM SECTION (Due to the dean on October 15)

*After completing the Program Section, the program should email this form to the dean with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.*

Submission date: 1/9/2023



1. A. *Personal, Professional, and Community Responsibility*. Knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagemental excellence.



## PROGRAM STUDENT LEARNING OUTCOMES

2. Please list the Program Student Learning Outcomes your program assesses. For each outcome indicate



navigate the process of writing, defending, and submitting an MS Thesis or Project.



as well as to improve overall student achievement. An Athena team participating in the NWCCU Data Equity Fellowship and that team will help to guide these conversations.

8. PROGRAMS ARE NOT REQUIRED TO RESPOND TO QUESTION #8 FOR THEIR REPORT DUE ON OCTOBER 15, 2022. THIS IS HERE JUST FOR THEIR REFERENCE. Describe the actions your program is taking to improve student achievement on one or more of the following metrics. Also describe any resulting improvements in student learning.

Metric	Definition	Rationale
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Metric	Definition	Rationale
	students who have graduated from a graduate program as their primary degree. 5-year trend. <i>Data source: UA System Warehouse RPTP/DEDMGR end-of-term freeze files. Disaggregate as per accreditation on an annual basis.</i>	(full-time, part-time, stop-out). This information on student behavior and completion can inform program structure and help the institution support students in a way that honors the time needed for rigorous intellectual engagement and growth and also ensures that students can complete in a timely manner.

9. Do you have any examples of postgraduate success you want to highlight? For example, major scholarships, the percent of students to pass licensure examinations, the percent of students accepted to graduate programs, the percent in post-graduation employment in the field or a related field. (750 characters less)

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DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean is to send form to the program, copy [uaa\\_oaa@alaska.edu](mailto:uaa_oaa@alaska.edu) for posting. If the program is delivered on one or more community campuses, the dean should consult with the appropriate community campus director(s) on the response and appropriate community campus director(s) emailing the response to the program.

1. Based on the program's responses above, what guidelines are you moving forward with? (750 characters less)
- The schedule for the major surveys and discussion of MSCE assessment is acknowledged. Presumably assessment of theses by MS committees is acknowledged. The continuous improvement by minor administrative and policy changes to better serve students is also acknowledged.



Dean's si \_\_\_\_\_

Date:1/23/2023