



The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Annual assessment reporting informs decision making and resource allocation aimed at improving student learning and success. It also enables the AAC to analyze assessment across the institution and to respond to UA System, B



Question #1 below is designed to engage program faculty in thinking about how they can or already do promote student learning in these two core competencies.

Personal, Professional, and Community Responsibility: The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.

(500 characters or less)





- Changes in program policies/procedures
- Changes to Program Student Learning Outcomes (PSLOs)
- College-wide initiatives (e.g., High-Impact Practices)
- Faculty, staff, student development
- Other
- No changes were implemented in AY22.

(100 characters or less)

(750 characters or less)

Student success depends on many aspects of a student's experience. On the academic program level, it can reBT/F4 11.04 Tf1 0 012011E0100100003>47011A3011E01892011E0176011A50190003>34017D4 Tm0 g0 3n13>450.0



Metric	Definition	Rationale
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(750 characters or less)

After completing the Dean Section and signing it, the dean should email this form to the program, and copy uaa_oaa@alaska.edu for posting. If the program is delivered on one or more community campus, the dean should consult with the appropriate community campus director(s) on the response and copy the appropriate community campus director(s) when emailing the response to the program.

(750 characters or less)

The apprenticeship program, along with the technology and applied leadership technology programs, are currently without a permanent assigned faculty. Additionally, the apprenticeship program is a complete degree to allow credit for the Required Technical Instruction required by apprenticeships to count toward academic credit. It is recommended that a permanent faculty be assigned to the program and a more comprehensive assessment plan is developed.