

2021 ANNUAL ACADEMIC ASSESSMENT REPORT FORM  
(Due October 15 to the dean)

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Annual assessment reporting forms decision making and resource allocation aimed at improving student learning and success. It also enables the AAC to analyze assessment across the institution and to respond to UAA System Board of Regents legislative, and Northwest Commission on Colleges and Universities (NWCCU) requests. We thank you for your continued support of and participation in this annual activity.

Starting in Spring 2021, UAA is moving to a new academic assessment reporting mechanism. The below form merges and streamlines the former Annual Academic Assessment Survey and the Academic Assessment Report. It also incorporates questions about how academic programs contribute to student achievement of institutional core competencies and student success.

This annual report will be due to the dean on October 15. Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form.

These reports are public documents and will be posted on the assessment website. Responses are to be narrative only, and must be ADA and FERPA compliant. Do not embed any links, including to webpages or other documents. To be FERPA compliant, do not include the names of any current or former students. Restrictions regarding what can be published, as per the accreditor or external organization. Do not include appendices. Appendices to this form will not be accepted.

The form uses narrative, text, and drop down boxes. Narrative boxes have a character limit, which includes spaces. When using text and drop down boxes, use the following format:   
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For technical assistance with this form, email Academic Affairs at [oa@alaska.edu](mailto:oa@alaska.edu)

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**PROGRAM SECTION (Due to the dean on October 15)**

After completing the Program Section, the program should email this form to the dean with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

Submission date: 12/13/2021



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Submitted by: LuAnn Piccard, Associate Professor and Chair, lpiccard2@alaska.edu

Program(s) covered in this report: Project Management GC/MS  
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and techniques: Met faculty expectations

2. PROFESSIONAL BEHAVIOR: Demonstrate ethical, versatile, and culturally aware leadership, stakeholder engagement, change leadership, and communication skills in a broad range of organizational contexts Met faculty expectations

3. STRATEGIC AWARENESS: Demonstrate ability to enhance success of organizations through alignment of project outcomes with strategic objectives and operational drivers Met faculty expectations

4. BUSINESS AND PROJECT ANALYTICS: Demonstrate a facility for comprehensive and objective analysis, structured decisionmaking, process optimization, and problem solving in the project management environment. Met faculty expectations

5. CONTRIBUTION TO BODY OF KNOWLEDGE: Conduct research that contributes to and expands the diverse project management body of knowledge Met faculty expectations.

3. Describe your assessment process for these program student learning outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings. (750 characters or less)

All information provided in assessment report approved by Faculty Senate Assessment Committee in January 2021 and submitted with PMI GAC Reaffirmation of Accreditation Report (SAR) submitted in February 2021.

4. What are the findings and what do they tell the faculty about student learning in your program? (750 characters or less)

Program Learning Outcomes were determined to be fulfilled by students, faculty and PMI GAC accreditation standards as part of reaffirmation of accreditation process evaluation in 2021.

5. Based on the findings, did the process evaluation in 2021.







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