## 2021 ANNUAL ACADEMIC ASSESSMENT REPORT FORM (Due October 15 tohe dean)

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits stude/Antistual assessment reportining forms decision making and resource allocation aimed at improvemental learning and success. It admissibles the AAC to analyze assessment across the institution and to responded to yestem Board of Regents legislative, and Northwest Commission on Colleges and University/CCU) equests. We thank you for your continued support of and participation in this annual activity.

Starting in Spring 2021, UAA is moving to accedemicassessment reporting mechanism. The below form merges and streamlines the former Annual Academic Assessment Survey and the Ancademic Assessment Report. It also proprietes questions about how academic programs contributed ent achievement of institutional core competencies and student success.

This annual report will be due to the dean on October 15. Programs with spended admission and new programs in the first year of implementation new programs with spended admission and new programs in the first year of implementation new programs with spended admission and new programs in the first year of implementation new programs in the first year of th

These reports are public documents and will be posted on the assessment well because are to be narrative only, and must be ADA and FERPAmpliant. Do not embed any links, including to webpages or other documents. To be FERPA compliant, do not include the names of any current or former students. Z š Z Œ U μ • • š š u v š • • μ Z • U ^/v zîí (} μ Œ ‰ Œ } P Œ u P Œ in μ š • Á Œ Š Z (] o X \_ W Œ } P Œ u • Á]š Z •‰ ] o]ì Œ ]š š]} v } Œ }š Z Œ Æ š restrictions regarding what can be published, as per the accreditor or external organization. Do not include appendices. Appendices to this form willtribe accepted.

The form uses narrative, text, and drolpwn boxes. Narrative boxes have a character limit, which includes spaces. When using text and drolpÁ v  $\mathcal{E} \cdot U$  ] (  $\mathcal{C} \cdot \mu$  Á v š š  $\cdot \mu$  v  $\cdot \nu$  ·  $\cdot \mu$  ·  $\cdot \mu$ 

For technical ssistance with this form, email Academic Affairsa (oaa@alaska.e) tu

## PROGRAM SECTIONue to the dean on October 15)

After completing the ProgramSection, the program should email this form to the dewith a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

Submissiondate: 12/13/2021

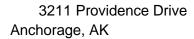
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Submitted by:LuAnn Piccard, Associate Professor and Chair, Ipiccard2@alaska.edu

Program(s) covered in this report Project Management GC/MS

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and techniques. Met faculty expectations

- 2. PROFESSIONAL BEHAVIOR: Demonstrate ethical, versatile, and culturally aware leadership, stakeholder engagement, change leadership, and communication skills in a broad range of organizational contextsMet faculty expectations
- 3. STRATEGIC AWARENESS: Demonstrate ability to enhance success of organizations through alignment of project outcomes with strategic objectives and operational driverst facutly expectations
- 4. BUSINES ND PROJECT ANALYTICS: Demonstrate a facility for comprehensive and objective analysis, structured decision aking, process optimization, and problem solving in the project management environment. Met faculty expectations
- 5. CONTRIBUTION TO BODY OF **KEO** (See Earth that contributes to and expands the diverse project management body of knowledd (left) expectations.
- 3. Describe your assessment processAY21for these program student learning outcomes, including the collection of data, analysis of data, and facultand other, e.g., advisory board) onversations around the findings.(750 characters or less)

  All information provided in assessment approved by Facutly Senate Assessment Committee in January 2021 and submitted with PMAC Reaffirmation of Accreditation Report (SAR) submitted in February 2021.
- 4. What are the findings and what do they tell the faculty about student learning in your program? (750 characters or less)
  - Program Learning Outcomes were determined to be fulfilled by students, faculty and PMI GAC accreditation standards as part of reaffirmation of accreditatorocess evaluation in 2021.
- 5. Based on the findings, did Tm the fiess evaluation in 2021.

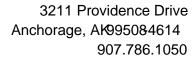
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