Kristin Lutz, Associate Director SON, kflutz@alaska.edu

Nursing AAS

(Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form.)

If you selected "Other" above, please identify. **(100 characters or less)**

College of Health

Accreditation Commission for Education in Nursing

In 2020, UAA launched a consensus-based, deliberative process to identify the key skillsets that help students achieve academic and post-graduation success. After a year-long process that included

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pandemic upon students' time and financial circumstances will significantly impact data on the number of students graduating in the upcoming academic year.

(750 Characters or less)

Ongoing evaluation of the curriculum, additional tutoring support, remediation and increased faculty availability has been implemented to support student success and work to minimize progression delays. A major curriculum change has been implemented and outcomes will be evaluated.

Course curriculum changes

Course prerequisite changes

Changes in teaching methods

Changes in advising

Degree requirement changes

Degree course sequencing

Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])

Changes in program policies/procedures

Changes to Program Student Learning Outcomes (PSLOs)

College-wide initiatives (e.g., High Impact Practices)

Faculty, staff, student development

Other

No changes were implemented in AY21.

(100 characters or less)

We are working with a consultant to evaluate and improve the SON's assessment plan and processes.

(750 characters or less)

With our consultant, we evaluating past and current assessment processes. We are working to

identify faculty to join the SON Assessment Council. Members of this faculty council will be actively involved in assessment activities, and will serve as champions, mentors, and leaders in SON assessment activities.

Programs are not required to respond to question #8 below for their report due on October 15, 2021. Question #8 will be required for the next round and moving forward.

Metric	Definition	Rationale

Metric	Definition	Rationale
	level are the grades C, D, F, W, I, NP, NB. Discipline acts as a proxy for a program. *T* *T* *R* *T*	student success within a particular course. This metric and the disaggregation of the data can inform planning, decision making, and the allocation of resources to programs and services designed to mitigate gaps in achievement and equity.

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:   1/14/2022