The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Annual assessment reporting informs decision making and resource allocation aimed at improving student learning and success. It also enables the AAC to analyze assessment across the institution and to respond to UA System, Board of Regents, legislative, and Northwest Commission on Colleges and Universities (NWCCU) requests. We thank you for your continued support of and participation in this annual activity.

Starting in Spring 2021, UAA is moving to one academic assessment reporting mechanism. The below form merges and streamlines the former Annual Academic Assessment Survey and the Annual Academic Assessment Report. It also incorporates questions about how academic programs contribute to student achievement of institutional core competencies and to student success.

These reports are public documents and will be posted on the assessment website. Responses are to be narrative only, and must be ADA and FERPA compliant. Do not embed any links, including to webpages or other documents. To be FERPA compliant, do not include the names of any current or former students. Rather, use statements such as, "In AY21 four program graduates were accepted to graduate programs in the field." Programs with specialized accreditation or other external recognitions must comply with restrictions regarding what can be published, as per the accreditor or external organization. Do not include appendices. Appendices to this form will not be accepted.

The form uses narrative, text, and drop-down boxes. Narrative boxes have a character limit, which includes spaces. When using text and drop-down boxes, if you want to undo an answer, press "Control-Z" or "Command-Z."

For technical

Ë Ì GKFÍ I Ï ₳È Ï LHÎ Ì JH₳₣Ëⅅ₳EⅅCÊCBÀB₣ÂBCÄ₣ÀÊÇÁ₣ÇÉÀÇ₣EÅËÅÇ₽ÅÀBBÉÃ

amount of time spent on a specific topic or skill proactice.

(750 Characters or less)

3211 Providence Drive
Anchorage, AK 99508-4614
907.786.1050

Metric	Definition	Rationale
	Disaggregate as per accreditation.	designed to mitigate gaps in achievement and equity.

TR (750 characters or less)

All students who have completed the Millright courses, and want to work in the Millwright profession, are employed.

The Millwright program meets both its SLOs and its operational goals. They are also updating and modernizing their curriculum. It is my recommendation that they continue to refine their curriculum to meet industry needs.

(750 characters or less)