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Medical Office Coding OEC

If you selected \ . . . identify.

College of Health

setting. These articles discuss the professional role as well as outreach opportunities.

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UAA plans to return to offering courses via FTF/synchronous delivery, with the goal of increasing faculty-student interactions, opportunities for students to practice and receive feedback about professional communication and improve student engagement with the material.

Example: Communicate effectively in a variety of contexts and formats Exceeded faculty expectations.

Program Student Learning Outcomes include:

Proficiency in the performance of Current Procedural Terminology (CPT) coding.

Proficiency in the performance of Healthcare Common Procedure Coding System (HCPCS) coding.

Proficiency in the performance of International Classification of Diseases, Clinical Modification diagnostic coding.

During AY21, required coding-specific courses for the OEC (MA 220 medical office coding and MA 320 advanced medical office coding) were taught in an asynchronous online format by faculty from the Kodiak campus. Completion rates for the two classes averaged 73.9%, with a 78% pass rate. We can thus infer the majority of students met expectations for PLSOs despite limited data.

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Program Faculty at the Kodiak Campus stated that graded assignments, quizzes, and tests are used to evaluate and give feedback to students. Overall performance on the AAPC certification exam is

Changes to Program Student Learning Outcomes (PSLOs)
College

thorough program assessment across campuses, faculty are encouraged to work closely with the dean and campus director to support efforts as needed. The program is encouraged to incorporate formative assessment into the programmatic assessment plan.

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