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skills such as public speaking. Students should further have a sense of the role of law in managing public interactions and opportunities for the law to improve lives.

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There are several activities spread across multiple courses that advance this core competency. Students learn how to draft multiple different types of legal documents, including formatting and proper legal citation requirements. Students learn to assert themselves in a simulated trial and in oral arguments before a judge on a written legal motion. Students learn about the history of law and its impact on society. And students are required to take an internship to engage with the legal community.

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We are in the process of constructing a simulated courtroom that will not only provide a more accurate environment for our students to practice legal skills but will also draw in local legal practitioners and encourage interaction between UAA Legal Studies students and the legal community. This is a joint project with the State of Alaska Department of Law.

Example: Communicate effectively in a variety of contexts and formats Exceeded faculty expectations.

C.1 Interpret and accurately apply legal terminology and foundational principles of substantive and procedural law in the analysis of legal issues -- Interpretation of Legal Terms and Principles: Met Faculty Expectations

C.2 Interpret and accurately apply legal terminology and foundational principles of substantive and procedural law in the analysis of legal issues -- Application of Legal Terms and Principles: Met Faculty Expectations





Metric	Definition	Rationale
JUNIOR GRADUATION RATE - BACCALAUREATE	<p>The percentage of students who graduate with a bachelor's degree within four years of first reaching junior class status (60 credits).</p> <p style="text-align: center;"><i>T</i> <i>T</i> <i>R</i></p> <p style="text-align: center;"><i>T</i></p>	<p>Junior graduation rate (after 60 credits) can reflect a department's success in helping students complete their degrees. Within their first 60 credits, students typically focus on completing GERs and often switch majors. Tracking how long it takes students to complete their degrees after 60 credits, when many students have likely committed to a specific major, can provide actionable information for departments.</p>
<p>COURSE PASS RATES BY COURSE LEVEL (Undergraduate lower-division, undergraduate upper-division, and graduate).</p>	<p>The percentage of students who receive a passing grade (A, B, C, P) for all undergraduate students and (A, B, P) for graduate students in a course offered by a program compared to the same rate calculated for all courses at that level. Based on a 5-year trend. Included in the d reW hB.04a c uper</p>	



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Several of our students have found permanent employment through internship placements arranged by the department, including at the Federal Public Defender Office, the Judge Advocate General, and P.F. Chang Corporate. We continue to send students onto law school, one of whom received multiple scholarship offers of over \$100,000 each. And within the last year, two of our recent Legal Studies graduates finished law school, passed the Alaska Bar exam, and are now practicing attorneys in the state.



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1/6/2022