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BA, Languages

If you selected "Other" above, please identify.

College of Arts and Sciences

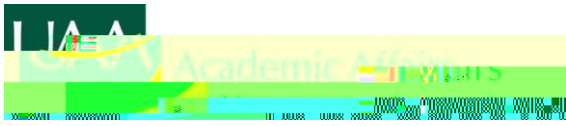
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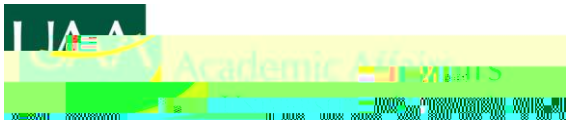
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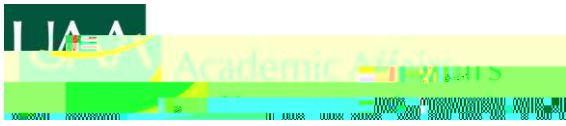
In 2020, UAA launched a consensus-based, deliberative process to identify the key skillsets that help students achieve academic and post-graduation success. After a year-long process that included students, faculty, staff, administrators, alumni, and employers, the UAA community identified four "core competencies" at the heart of a quality UAA education. Students develop mastery of these competencies through curricular (e.g., courses), co-curricular (e.g., internships, conferences), and extra-curricular (e.g., student clubs) learning experiences.

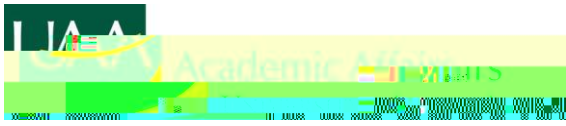
After the stakeholder-based process in AY20, UAA conducted a pilot project focusing on the core competency of Personal, Professional, and Community Responsibility (PPCR) This decision was based on input from the 2020 Annual Academic Assessment Retreat.

Question #1 below is designed to engage program faculty in thinking about how they can or already do promote student learning in this core competency.





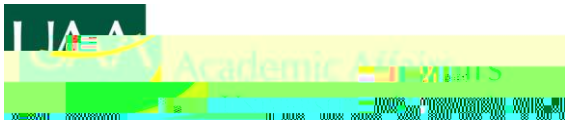




Metric

Definition

Rationale



The Department is encouraged in the next review cycle to assess specific courses, including entry level courses, in their assessment. Additionally, the Department is encouraged to incorporate the use of quantitative data in addition to exit exams. Question 5 is not sufficiently answered; with the change to online delivery and with the recent drops in enrollments in language courses, this question deserves attention.

It is recommended that all programs review their Program Assessment Plan to ensure clear inclusion of the new UAA Core Competencies and in particular to address the closing of any equity gaps in the program.

The Department is applauded for their use of the tutoring program as a learning community; at the same time the Department is encouraged to assess the effectiveness of the program.

: *Jenny McNulty*

December 14, 2021