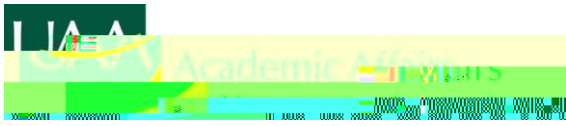
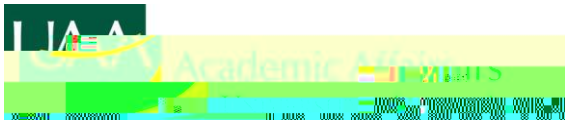


Bill Myers, Assessment Coordinator for INTL BA, wlmyers@alaska.edu

International Studies BA

If you selected Other above, please identify.





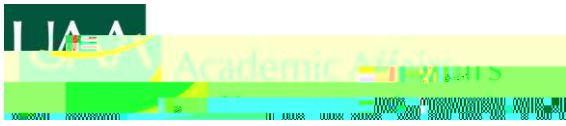
- Course curriculum changes
- Course prerequisite changes
- Changes in teaching methods
- Changes in advising
- Degree requirement changes
- Degree course sequencing
- Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])
- Changes in program policies/procedures
- Changes to Program Student Learning Outcomes (PSLOs)
- College-wide initiatives (e.g., High Impact Practices)
- Faculty, staff, student development
- Other
- No changes were implemented in AY21.

(100 characters or less)

(750 characters or less)

Assessment shows that INTL students meet or exceed expectations on the INTL PSLOs. INTL students have been consistently some of the better students in the various classes. INTL majors who lag on performance measures receive additional support through advising, referral to language tutors and the Writing Center, and personal work with instructors. That said, the majority of INTL students thrive; in fact, two INTL students wrote final papers in HIST 390 Genocide, Fall 2020 that were some of the best ever seen by that faculty member.

Programs are not required to respond to question #8 below for their report due on October 15, 2021. Question #8 will be required for the next round and moving forward.



Metric	Definition	Rationale
JUNIOR GRADUATION RATE - BACCALAUREATE	The percentage of stud5.5 0.0w0P %	

