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(500

characters or less)

Program faculty stress personal accountability, and professionalism in every course, along with a strong foundational and higher level technical knowledge. Faculty also provide assignments which foster their abilities in written and oral communications necessary for long-term success. Additionally, the faculty strongly encourage students to achieve outside industry recognized certifications.

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(500 characters or less)

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Example: <div data-bbox="142 636 1000 656" data-label="Text">

Example: </div>



(750 characters or less)

- Demonstrate technical knowledge and skills necessary for success in the automotive maintenance and repair industry.
- Demonstrate proficiency in performing occupationally related tasks in a professional setting.
- Integrate knowledge from diverse areas to develop effective diagnostic and repair strategies involving complex systems.
- Demonstrate effective oral and written communication skills necessary for success in the workplace.



- Course prerequisite changes
- Changes in teaching methods
- Changes in advising
- Degree requirement changes
- Degree course sequencing
- Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])
- Changes in program policies/procedures
- Changes to Program Student Learning Outcomes (PSLOs)
- College-wide initiatives (e.g., High Impact Practices)
- Faculty, staff, student development
- Other
- No changes were implemented in AY21.

(100 characters or less)

(750 characters or less)

The faculty work hard on their own individual professional development, resulting in regular updates in curriculum and assignments. The 5-year program accreditation, including input from our program advisory board assist the program in remaining up to date with emerging technology.

Programs are not required to respond to question #8 below for their report due on October 15, 2021. Question #8 will be required for the next round and moving forward.

Metric	Definition	Rationale
JUNIOR GRADUATION RATE - BACCALAUREATE	The percentage of students who graduate with a bachelor's degree	Junior graduation rate (after 60 credits) can reflect a department's



Metric	Definition	Rationale
	within four years of first reaching junior class status (60 credits). <i>T</i> <i>T</i> <i>R</i> <i>T</i>	success in helping students complete their degrees. Within their first 60 credits, students typically focus on completing GERs and often switch majors. Tracking how long it takes students to complete their degrees after 60 credits, when many students have likely committed to a specific major, can provide actionable information for departments.

COURSE PASS RATES BY COURSE LEVEL (Undergraduate lower-division, undergraduate upper-division, and graduate).

The percentage of students who receive a passing grade (A, B, C, P) for all undergraduate students and

