

3211 Providence Drive  
Anchorage, AK 995084614  
907.786.1050

2021 ANNUAL ACADEMIC ASSESSMENT REPORT FORM  
(Due October 15 to the dean)

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that



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Levi Hohl, Assistant Professor, [lmhohl@alaska.edu](mailto:lmhohl@alaska.edu)

Aviation Maintenance Technology - Airframe UC

**(Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form).**

If you selected **^ K Z \_ } À U** identify. (100 characters or less)

Community and Technical College

Select Specialized Accrediting Agency or N/A.

The AMT program requires Federal Aviation Administration (FAA) curriculum approval and FAA oversight per CFR 14 Part 147.

In 2020, UAA launched a consensus-based, deliberative process to identify the key skillsets that help students achieve academic and post-graduation success. After a year-long process that included

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competencies through curricular (e.g., courses), co-curricular (e.g., internships, conferences), and extra-curricular (e.g., student clubs) learning experiences.

After the stakeholder-based process in AY20, UAA conducted a pilot project focusing on the core competency of Personal, Professional, and Community Responsibility (PPCR). This decision was based on input from the 2020 Annual Academic Assessment Retreat.

Question #1 below is designed to engage program faculty in thinking about how they can or already do promote student learning in this core competency.

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back from the Aviation Industry Advisory Board has been suspended due to the restrictions of the pandemic. However, the faculty and staff are in contact with colleges in industry and frequently seek their feedback. The retention of pertinent educational data is also required by the FAA for oversight and FAA review.

*(750 characters or less)*

The findings were found to be exceptional under the pandemic restrictions and attributed to an exceptional student cohort. The students were challenged and successful during this academic year. Understandably this year's results dipped a little, but retained the "B" level in both the external and internal measures. These results are consistent with our expectations and the long-term trends of the program. The faculty are satisfied with these results.

*(750 Characters or less)*

None at this time. There were two issues relative to the decision of not making changes at this time. The lifting of the pandemic restrictions and the pending changes to CFR Part 147 regulations its impact on the curriculum. We do see both of these future changes as having a positive impact on student learning outcomes and are in alignment with our long-term goals and expectations.

Course curriculum changes

Course prerequisite changes

Changes in teaching methods

Changes in advising

Degree requirement changes

Degree course sequencing

Course enrollment changes (e.g., co2 792 rev0The lifting of



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Other

No changes were implemented in AY21.

*(100 characters or less)*

*(750 characters or less)*

The AMT faculty and staff performed exceptionally during the pandemic. The program's main focus in AY21 was complying with the pandemic restrictions and keeping our students safe.

Programs are not required to respond to question #8 below for their report due on October 15, 2021. Question #8 will be required for the next round and moving forward.



Metric	Definition	Rationale
upper-division, and graduate).	students in a course offered by a program compared to the same rate calculated for all courses at that level. Based on a 5-year trend. Included in the denominator for undergraduate courses are the grades D, F, W, I, NP, NB. Included in the denominator for graduate level are the grades C, D, F, W, I, NP,	



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core competencies, we should add that language to the course syllabi. We are telling the student what our overall expectations and our goal for the student is when we indicat

(750

characters or less)

: [Redacted Signature] \_\_\_\_\_ 4 ,

Select date.  
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