







an certificate obtained within the University of Alaska system, or from an outside institution. This program focuses on leadership elements as they apply to a technical workforce. The program builds the attributes referenced by this value.

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*(500 characters or less)*

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*(500 characters or less)*

*Example: Communicate effectively in a variety of contexts and formats Exceeded faculty expectations.*

- Integrate appropriate strategic communication tools and techniques in a wide variety of business contexts — Met expectations
- Apply appropriate management tools and techniques to manage various types of projects— Met expectations
- Apply accepted leadership and management practices to promote ethical behavior and sustainable quality performance in organizations— Met expectations
- Develop policies and procedures to ensure a safe, healthy, and environmentally sound workplace— Met expectations
- Develop strategies to support an organization's vision, mission and capabilities while motivating and leading internal and external constituents. — Met expectations

*(750 characters or less)*

Current data based on program student GPA is 3.49 for all courses taken.



*(750 characters or less)*

Collection of data for this assessment has been based on pass rates and grades for specific courses. While this measure indicates student success in program SLO's, there is a current discussion regarding methods of gathering specific artifacts which may provide a more clear and direct assessment of each.

*(750 Characters or less)*

It is anticipated that changes to assessment for this program will lead to implementation in the 2022-23 academic year.

- Course curriculum changes
- Course prerequisite changes
- Changes in teaching methods
- Changes in advising
- Degree requirement changes
- Degree course sequencing
- Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])
- Changes in program policies/procedures
- Changes to Program Student Learning Outcomes (PSLOs)
- College-wide initiatives (e.g., High Impact Practices)
- Faculty, staff, student development
- Other
- No changes were implemented in AY21.



*(750 characters or less)*

Programs are not required to respond to question #8 below for their report due on October 15, 2021. Question #8 will be required for the next round and moving forward.

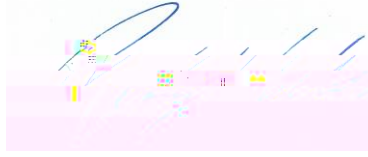
Metric	Definition	Rationale
JUNIOR GRADUATION RATE - BACCALAUREATE	The percentage	



Metric	Definition	Rationale
	in the denominator for graduate level are the grades C, D, F, W, I, NP, NB. Discipline acts as a proxy for a program. <b>T</b> <b>T R</b> <b>T</b>	tutoring, and other means to ensure student success within a particular course. This metric and the disaggregation of the data can inform planning, decision making, and the allocation of resources to programs and services designed to mitigate gaps in achievement and equity.

*(750 characters or less)*

No



Select date.