



Student Affairs is dedicated to supporting a culture of evidence-based decision-making and assessment at UAA. The Office of Student Affairs (OSA) provides consultative support for Student Affairs assessment projects and data needs and supports program level assessment accountability. OSA provides assistance with departmental and divisional assessment efforts to strengthen student learning, development and success through organized research and assessment initiatives and the mining and analysis of institutional and student performance data.

This document serves as an overview of Student Affairs assessment practices, framework, and foundation. More information about Student Affairs assessment processes and reports can be found at uaa.alaska.edu/students/assessment.

The Student Affairs End of Year Report informs the UAA community and other stakeholders of the annual contributions of UAA Student Affairs programs and departments. This publication highlights SA's mission and purpose, core functions and signature programs, significant facts and figures related to programmatic outcomes, and contributions toward UAA 2020 goals.

Student Affairs demonstrates a commitment to a culture of evidence and continuous improvement through intentional assessment planning, the measurement of learning

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As part of the Annual Assessment Report, SA departments are asked to identify two learning outcomes in alignment with this framework that their area emphasizes and measures each year. The Student Affairs Student Outcomes framework prioritizes four learning domains:

- Sense of self
- Balanced life choices
- Global citizenship
- Creative application

Alaska PEAK

Alaska PEAK (Purposeful Engagement, Assessing Knowledge) is a learning outcomes framework for the on-campus student employment experience that leverages reflective learning and relationship building between student employees and their supervisors.

Alaska PEAK was first established in 2015 by the Student Affairs Assessment Team (A-Team) as an initiative to evaluate and assess the on-campus student employment experience. The program has since evolved into much more, elevating on-