

Excellence in creative expression: developing, editing, publishing, and promoting this nationally and

## 1-Core Functions - *continued*

### CHUGIAK-EAGLE RIVER AND MILITARY PROGRAMS

Instruction: offer post-secondary credit courses to meet the needs of Chugiak, Eagle River, and JBER community, and provide student support on Joint Base Elmendorf-Richardson under memoranda with the military, as well as support to students in the Chugiak-Eagle River community.

### INSTITUTIONAL RESEARCH (IR)

Information sharing: create and distribute reports from numerous sources and track key indicators.

Data access: develop access portals to data through *IR-Reports* or data extracts.

Analysis & Modeling: provide context, trends, and perspective for data to inform decisions by leadership.

### WORKFORCE DEVELOPMENT

## **ALASKA QUARTERLY REVIEW (AQR)**

*AQR* was founded at UAA in 1980. General fund allocations provide stable and modest funding that has allowed *AQR*'s small staff to focus on the creative mission. The Editor-in-



**2c: UAA reputation (continued):** Reducing or eliminating UAA's contract for all five campuses with Quality Matters, a nationally recognized nonprofit that provides research-based standards grounded in best practices, could result in diminished student satisfaction, retention, and completion. It could also downgrade UAA's reputation for quality online courses, influencing UAA's ability to recruit and retain students.

Loss of experienced staff could also impact the unit's ability to attract external funding. The Title III Roll Grant supported UAA's efforts to expand high-quality, cost-effective online learning models and practices for course development. Reducing support for training and use of e-portfolios could mean fewer projects such as UAA's ~~of Title III-2037-04d(h)~~









Improvements achieved continued:

**LOGISTICS:**

Expanded use of distance delivery to provide programming for more community campus participation.





## **CHUGIAK-EAGLE RIVER AND MILITARY PROGRAMS**

This is a revenue-dependent, self-supporting unit, with no general fund support. After budget reductions forced the closure of the Eagle River Campus facility, classroom and office space are provided by the Anchorage School District and the military. Two staff members now serve three locations.

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2-If one or more of these functions was reduced or discontinued, what would be the iu

## **INSTITUTIONAL RESEARCH (IR)**

UAA's Office of Institutional Research, led by one director with three research professionals and supported by a part-time administrative assistant, is dedicated to providing UAA accurate and timely data and analysis to promote informed decisions and promote institutional effectiveness. It is funded by the general fund.

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**Information sharing:** create and distribute reports from numerous sources and track key indicators.

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### 2-If one or more of these functions was reduced or discontinued, what would be the impact on:

*2a. More Students persisting and completing educational goals?*

*2b. Supporting overall student, faculty and staff success (10-19)*



**WORKFORCE DEVELOPMENT**

## **UAA Office of Institutional Effectiveness, Engagement and Academic Support**

7-POTENTIAL CUTS: Please describe any function reductions or eliminations that are feasible without significantly affecting UAA's mission fulfillment or its compliance mandates? Are any functions within your unit duplicated elsewhere at UAA? Is there an opportunity for efficiency to be created by partnering or