

UAA Administrative Review Questionnaire Spring 2020

1) What are the core functions of your unit that are funded in Fund 1 (i.e. Fund 104110)?

Under the direction of the provost, the Office of the Vice Provost for Academic Affairs is

VP is Ex Officio on Undergraduate & Graduate Academic Boards, FS Academic Assessment Committee, Planning & Budget Advisory Committee/Campus Planning Advisory Board

The Director of General Education and the Education Abroad Coordinator report to the VP

Additional functions as needed, such as: Tri-Chair, AY20 Academic Student Response Team; Chair, AY20 Ad Hoc Academic Continuity Working Group; Co-Chair, AY19 Strategic Planning Exploratory Group

2) If one or more of these functions was reduced or discontinued, what would be the impact on:

- a. More students persisting and completing educational goals?

Much of the work is focused on developing consistent policy across all units, facilitating shared understandings of UAA and BOR policy across all units, and focusing upon consistent application across affected units, all of which contribute to student success.

Persistence and Completion

Student persistence and completion in part depends on providing a common student experience that removes unnecessary barriers to completion. This area works with the colleges and campuses to develop common approaches to the implementation of policy, procedures and practices, so the student experience of an academic process in one college is not completely different than their experience of that process in another college. An example in the last five years is working with faculty to revise the Academic Dispute Resolution Procedures policy in the catalog. The faculty revised the policy with the support of Academic Affairs, and Academic Affairs developed a common student form, common templates for the c

and reaccreditation effort. As one measure of engaging the UAA community in this institutional reflection, 288 faculty, staff, and students attended at least one of the 11 core theme open forums in AY17. In the new 2025 cycle, 141 faculty, staff, and students have attended at least one forum this academic year; the tri-chairs have also visited 13 stakeholder groups and conducted 8 preliminary core competency surveys this year.

This area wrote the major substantive change report and implemented the merger of the accreditation. The three-year plan was accomplished in one year.

Programmatic and GER Assessment

Academic Affairs provides support, guidance, and resources for academic assessment, ultimately resulting in the NWCCU efforts related to student learning. Faculty exhibit robust ownership and leadership in

Created an assessment repository on *IR-Reports* so all faculty, deans, etc. have access to assessment plans and assessment reports, which is a resource for other purposes, such as specialized accreditation self-studies.

Developed the accreditation document room in *IR Reports*. This serves as a major repository and archive of policy and regulations that meet NWCCU Standards, Eligibility Requirements, and Policies.

Revised the Academic Dispute Resolution Procedure policy and implemented a common process across all colleges and campuses.

Improved relationship with K-12 partners, identifying main contacts and articulating on institutional to district level, rather than with each high school.

Facilitated the comprehensive review of course fees for every college and campus, to ensure colleges are evaluating whether or not the fee is appropriate, at the ri

P10.06.020. Educational Effectiveness. Academic Affairs supports and partners with the Faculty Senate Academic Assessment Committee to guide the processes of program student learning outcomes assessment, including the assessment of general education.

NWCCU Standards, Eligibility Requirements, and Policies: In addition ensuring compliance with the NWCCU Standards and Eligibility Requirements, Academic Affairs disseminates requirements for, and in some cases oversees the implementation of, relevant NWCCU policies. The following policies are particularly relevant: Annual Report Policy; Credit Hour Policy; Record of Student Complaints Policy; Substantive Change Policy; Teach-Out Plans and Teach-Out Agreements Policy; Distance Education Policy; and Transfer and Award of Academic Credit Policy.

State of Alaska: Accreditation recognized by the US Department of Education is required to maintain eligibility for authorization in Alaska.

US Department of Education: Various regulations related to accreditation and teach out. Also, Federal requirements for Title IV financial aid requiring notification related to programs leading to licensure.

7) Potential cuts: Please describe any function reductions or eliminations that are significantly feasible without affecting UAA's mission fulfillment or its compliance mandates? Are any functions within your unit are duplicated elsewhere at UAA? Is there an opportunity for efficiency to be created by partnering or combining functions? Please describe the opportunities you identify within your unit and include the approximate dollar values and savings that would result.

mandates.

There are two remaining _____ that are funded on Fund One: the Vice Provost for Academic Affairs and the Director of Accreditation Functions. Reducing either of these positions will adversely impact all of the functions above.

The General Education Director reporting to the Vice Provost is funded on Fund One by _____. This function is critical to institutional accreditation, general education development and assessment across all associate and baccalaureate degrees. The Director has and will play a role in integrating curricular innovations, such as the Alaska Native Themed requirement and the proposed Diversity and Inclusion requirement and developing programmatic coherence within general education at UAA.

The Education Abroad Coordinator is funded by a Fund Two grant.

Because the Office of the Vice Provost of Academic Affairs is central in accreditation, assessment, curriculum, policy, and governance, it is essential to all functions of the University of Alaska Anchorage, its campuses, its faculty, staff, and students.